

3rd Quarter Schedule

Room C4

Miss Wilson



Snacks **may** be eaten while working on folder work; however...

- It must be healthy.
- It must be finger food.
- It must not interfere with work.



It is a privilege to have a snack.

If there is a problem, snacks are put away and can be taken to the cafeteria to be finished with lunch.

	Monday	Tuesday	Wednesday	Thursday	Friday
	Opening Activities: Calendar/Pledge/Attendance/Lunch Count				
Literacy 8:30 8:45	 Writing 6+1	Students are introduced to the 6 Traits of Writing through whole group activities based on a piece of children's literature. 1 piece of writing is completed each week. Other writing opportunities occur in <u>Health</u> , <u>Social Studies</u> , <u>Science</u> and <u>Math</u>		Final Writing Choices <ul style="list-style-type: none"> ➤ New Story ➤ Edit a Story ➤ Publish 	Paycheck/Banking <ul style="list-style-type: none"> \$ Real world practice with using coins. \$ Calculator practice \$ Work / Behavior incentive \$ Practice consumer choices...shopping!
9:15	 Reading	Students work in flexible groups based on individual needs. Students will take home (max. 3/week) books they have read in class along with a worksheet based on Reading Standards. Two mini-books are sent home for the student to keep and practice.		Spelling Test <ul style="list-style-type: none"> • 5 words from the weekly lesson • 5 words from personal log 	Fun Friday Centers <ul style="list-style-type: none"> c Science c Cooking c Art c Projects Students who have completed their work go to... Free Choice in the Classroom
	Spelling Lesson Folder Work	Spelling Practice <ul style="list-style-type: none"> <input type="checkbox"/> LSCW <input type="checkbox"/> Mix and Match <input type="checkbox"/> Words-to-Pictures Daily Oral Language Thinking Work <ul style="list-style-type: none"> <input type="checkbox"/> Working With Words <input type="checkbox"/> Problems of the Week 		9:30 collaboration Computer Lab Students from Mrs.D-K's room work with Reading Groups to do RC Tests. S.W.E.P 9:55-10:35 SIP graphing	
Math 10:30	Introduce the concept	Students use a variety of manipulatives and activities to develop, practice and extend mathematical concept development. Papers are student generated.		Activity for Social Studies Science Health	
11:50 to 12:35 Lunch / Playground					
	Monday	Tuesday	Wednesday	Thursday	Friday
12:45	Spanish	Soc. St. Science/Health	Spanish	Counselor	1:00 ~ Library
1:35-2:15	Music	Host Nation	Gym	Art	Music
2:20	End Of The Day Meeting				
2:30	Recess				

2:50

Line up and go to busses