

4th Quarter Schedule

ROOM C4



Snacks **may** be eaten while working on folder work; however...

- It must be healthy.
- It must be finger food.
- It must not interfere with work.



It is a privilege to have a snack.

If there is a problem, snacks are put away and can be taken to the cafeteria to be finished with lunch.

	Monday	Tuesday	Wednesday	Thursday	Friday
8:30	Opening Activities: Calendar/Pledge/Attendance/Lunch Count				
Literacy 8:45	<p>Writing 6+1</p>	<p>Students are introduced to the 6 Traits of Writing through whole group activities based on a piece of children's literature.</p> <p>1 piece of writing is completed each week.</p> <p>Other writing opportunities occur in <u>Health</u>, <u>Social Studies</u>, <u>Science</u> and <u>Math</u></p>	<p>Final Writing Choices</p> <ul style="list-style-type: none"> ➤ New Story ➤ Edit a Story ➤ Publish 	<p>Paycheck/Banking</p> <ul style="list-style-type: none"> \$ Real world practice with using coins. \$ Calculator practice \$ Work / Behavior incentive \$ Practice consumer choices...shopping! 	
9:15	<p>Reading</p>	<p>Students work in flexible groups based on individual needs. Students will take home (max. 3/week) books they have read in class along with a worksheet based on Reading Standards. Two mini-books are sent home for the student to keep and practice.</p>	<p>Spelling Test</p> <ul style="list-style-type: none"> • 5 words from the weekly lesson • 5 words from personal log 	<p>Fun Friday Centers</p> <ul style="list-style-type: none"> c Science c Cooking c Art c Projects 	
	<p>Spelling Lesson</p> <p>Folder Work</p>	<p>Spelling Practice</p> <ul style="list-style-type: none"> <input type="checkbox"/> Look-Say-Cover-Write <input type="checkbox"/> Mix and Match <input type="checkbox"/> Words-to-Pictures <p>Daily Oral Language</p> <p>Thinking Work</p> <ul style="list-style-type: none"> <input type="checkbox"/> Working With Words <input type="checkbox"/> Problems of the Week 	<p>9:30 collaboration</p> <p>Computer Lab</p> <p>Students from Mrs.D-K's room work with Reading Groups to do RC Tests.</p>	<p>S.W.E.P</p> <p>9:55-10:35</p>	<p>Students who have completed their work go to...</p> <p>Free Choice in the Classroom</p>
Math 10:30	<p>Introduce the concept</p>	<p>Students use a variety of manipulatives and activities to develop, practice and extend mathematical concept development. Papers are student generated.</p>	<p>Activity for Social Studies Science Health</p>	<p>Computer Lab</p> <p>10:40-11:20</p>	
11:50 to 12:35 Lunch / Playground					
	Monday	Tuesday	Wednesday	Thursday	Friday
12:45	Spanish	Soc. St. Science/Health	Spanish	Counselor	1:00 ~ Library
1:35-2:15	Host Nation	Gym	Art	Music	Host Nation
2:20	End Of The Day Meeting				
2:30	Recess				
2:50	Line up and go to busses				