

1st Quarter Schedule

Room C4

Miss Wilson



Snacks **may** be eaten while working on folder work; however...

- It must be healthy.
- It must be finger food.
- It must not interfere with work.



It is a privilege to have a snack.

If there is a problem, snacks are put away and can be taken to the cafeteria to be finished with lunch.

	Monday	Tuesday	Wednesday	Thursday	Friday
	Opening Activities: Calendar/Pledge/Attendance/Lunch Count				
Literacy 8:30 8:45	 Writing 6+1 Students are introduced to the 6 Traits of Writing through whole group activities based on a piece of children's literature. 1 piece of writing is completed each week. Other writing opportunities occur in <u>Health, Social Studies, Science and Math</u>			Final Writing Choices <ul style="list-style-type: none"> ➤ New Story ➤ Edit a Story ➤ Publish 	 dependent on Parent Volunteer participation. <ul style="list-style-type: none"> ◆ Science ◆ Cooking ◆ Art ◆ Projects Students who have completed their work then go to... Free Choice in the Classroom
9:15	 Reading Students work in flexible groups based on individual needs. Students will take home (max. 3/week) books they have read in class along with a worksheet based on Reading Standards. Two mini-books are sent home (Thursdays) for the student to keep and practice.			Spelling Test <ul style="list-style-type: none"> • 5 words from the weekly lesson • 5 words from personal log 	
	Spelling Lesson (Monday) Folder Work	Spelling Practice <ul style="list-style-type: none"> <input type="checkbox"/> LSCW or Mix and Match <input type="checkbox"/> Words-to-Pictures Daily Oral Language Thinking Work <ul style="list-style-type: none"> <input type="checkbox"/> Working With Words <input type="checkbox"/> Problems of the Week 	9:30 collaboration Computer Lab Students from Mrs.D-K's room work with Reading Groups to do RC Tests.		
10:55 to 11:40	Social Studies Science Health	Spanish	Social Studies Science Health	Spanish	Library 10:25-10:55 Counselor 11:00-11:20
11:50 to 12:35	Lunch / Playground				
	Monday	Tuesday	Wednesday	Thursday	Friday
Math 12:45	Introduce the Concept	Students use a variety of manipulatives and activities to develop, practice and extend their mathematical concept development. Papers are student generated.			Scholastic Newspaper
1:20 to 2:05	Gym	Art	Music	Host Nation	Gym
2:20	End Of The Day Meeting				
2:30	Recess				
2:50	Line up and go to busses				

Specials still to be determined: **Computer Lab and S.W.E.P. (3RD and 4TH quarter)**