

FIRST-GRADE READS EVERY DAY

Home Reading Program

One of the goals of any Reading program is to promote a lifetime habit of reading! It is my intent to develop readers who cannot only read, but **do read** for information and enjoyment. To encourage students to read, I will be implementing a program



I call **F.R.E.D.** The emphasis will be on the amount of time your child interacts with print, rather than the number of books read. This program involves parents in their child's reading and in the development of the habits for a lifetime of literacy.

HOW THE PROGRAM WORKS

On the next page you will find a F.R.E.D Home Reading Record Sheet.

Please help your child by completing this form.

1. Initial and date one of the boxes when.....

- your child has read for 15 minutes
- you have read with or to your child for 15 minutes
- your child has worked on a written activity interacting with print (ie making a book/story, writing a letter to friends or family, making a personal list, working with vocabulary, computer reading/writing games, etc.) for 15 minutes.

2. When all the squares have been initialed, sign the form and have your child return it to school. S/he will earn a sticker on their Reading Chart.

3. Your child should bring home a new form.

4. KEEP READING !!!!!!!!!!!

Challenge....

Can your child reach the goal
of 100 hours this year?

Name:

Ask someone to help you keep track of all the time you spend reading.

You may use

- ☺ bedtime story time
- ☺ letter writing or reading
- ☺ homework you must read
- ☺ stories you read or write
- ☺ computer games if there is reading.



When you have finished a row you have read for 1 hour ↓

15 minutes	15 minutes	15 minutes	15 minutes	1 hour
15 minutes	15 minutes	15 minutes	15 minutes	2 hours
15 minutes	15 minutes	15 minutes	15 minutes	3 hours
15 minutes	15 minutes	15 minutes	15 minutes	4 hours
15 minutes	15 minutes	15 minutes	15 minutes	5 hours

Bring this paper in to get credit



Don't forget to get a new sheet and Keep reading!

My  Reading Log ~ These are the books that I can read! Page Number _____

Book Number	Date	Title
1		

I liked this book. It was interesting. It was too easy.
 I disliked this book. It was boring. It was too hard.

2		
---	--	--

I liked this book. It was interesting. It was too easy.
 I disliked this book. It was boring. It was too hard.

3		
---	--	--

I liked this book. It was interesting. It was too easy.
 I disliked this book. It was boring. It was too hard.

4		
---	--	--

I liked this book. It was interesting. It was too easy.
 I disliked this book. It was boring. It was too hard.

5		
---	--	--

I liked this book. It was interesting. It was too easy.
 I disliked this book. It was boring. It was too hard.

6		
---	--	--

I liked this book. It was interesting. It was too easy.
 I disliked this book. It was boring. It was too hard.

7		
---	--	--

I liked this book. It was interesting. It was too easy.
 I disliked this book. It was boring. It was too hard.

8		
---	--	--

I liked this book. It was interesting. It was too easy.
 I disliked this book. It was boring. It was too hard.

9		
---	--	--

I liked this book. It was interesting. It was too easy.
 I disliked this book. It was boring. It was too hard.

0		
---	--	--

I liked this book. It was interesting. It was too easy.
 I disliked this book. It was boring. It was too hard.