

# Home Project

due 11/26

# COUNTING BOOK

As we continue to work with understanding numbers, this activity will give your child plenty of opportunities to practice matching (1-1 correspondence) and counting (orally) objects they find at home. It's rather like a treasure hunt!

We are working on a **Classroom Counting Book to 10-Ten-xXxXxXxXxX**.

At home your child will be looking for objects 0-20.

In the completed projects I'll be looking for whether or not...

- an appropriate title is on the cover of the book.
- each page includes the **numeral**, the **number word** and a **picture** illustration of that number.
- pages are in consecutive order - reading from left to right.
- sentences have been written correctly **C P G**.
- all work is original.
- the overall presentation is interesting and carefully done.

Please use this as a guide to the completed activity.

- The information in this example should be included. ----->
- You may use any materials you choose to complete your project: construction paper, poster board, computer paper, crayons, markers, paint, colored pencils etc.

**Optional: Use these to reinforce numerals/words.**

- I have included a number words-numerals sheet to use however you choose.
- I have included a template for the pages to use it you wish.



1	one	2	two	3	three	4	four	5	five
6	six	7	seven	8	eight	9	nine	10	ten
11	eleven	12	twelve	13	thirteen	14	fourteen	15	fifteen
16	sixteen	17	seventeen	18	eighteen	19	nineteen	20	twenty

Template for  $\frac{1}{2}$  fold paper (horizontal fold "8 $\frac{1}{2}$ " x 11")

In my house I have -----

