

American Revolutionary War Primary Source Web Project

	4. Distinguished	3. Proficient	2. Apprentice	1. Novice
Content-Quality of Information: Relates to topic, detailed, and accurate	All information was clear and and came from reputable sources. Extensive details and relevant examples were used to support the content.	Used relevant information. Included many details and strong examples that came from reputable sources.	Information related to the topic, but project needed more details and examples to fully support ideas.	Information did not include details or examples that related to the topic. Information did not come from a reliable source.
Content-Creativity: Unique delivery	Project demonstrated student's own interpretation and expression of research material. Used graphs, charts, or other visual aids to display information in multiple ways.	Used student-created materials as well as existing material from other sources. Student devised a creative way to design or deliver the project.	Information was factual but showed little student interpretation. Project based primarily on sample work. Student added one or more original ideas.	Project was built from a template, designed only as prescribed, or was based entirely on sample work.
Design-Overview: Color, font, and layout	Used color and fonts to make the project easy to read. Design made the reader want to continue viewing the project. Successfully used design elements such as white space, consistency, and contrast.	Used color and fonts to make the project easy to read. Layout made the project attractive. Used design elements such as white space, consistency, and contrast.	Used too many different fonts and too many colors. Layout made the project hard to read.	Did not change fonts or add color. Did not pay attention to project layout
Planning-Storyboard: Visual map of the project	Fully developed storyboard showed how project would answer the essential question. Used storyboard extensively during project development for goal setting, organization, and task-assignment.	Strong storyboard showed how project would answer the essential question. Storyboard was used as a guideline for project development.	Basic storyboard did not demonstrate an answer to the essential question. Referred to the storyboard infrequently during the project-building process.	Storyboard was incomplete. Did not use the storyboard during project-building process.