

# It Is My Body

## Rubric

Name: \_\_\_\_\_

	4. Distinguished	3. Proficient	2. Apprentice	1. Novice
<b>Teamwork-Cooperation:</b> Listens, shares ideas and work, supports team	Was a team player. Always listened carefully to what others said. Shared ideas and resources. Finished own work on time and helped other team members.	Was a team player. Did own work and helped other team members. Listened to team members and shared own ideas and resources.	Was not always a team player. Did not always listen to team members or share ideas and resources. Did own work but did not help other team members.	Did not act as a team player. Did not listen to others. Did not share ideas or resources. Did not help other team members.
<b>Planning-Storyboard:</b> Visual map of the project	Created a well-organized storyboard to set goals and assign tasks. Finished project looked like the storyboard.	Created a detailed storyboard that mapped out the project. Finished project looked like the storyboard.	Created a basic storyboard. Finished project did not look like the storyboard.	Storyboard was not complete and could not be used during the project-building process.
<b>Content-Quality of Information:</b> Information is accurate and about the topic	All information was clear and came from trusted sources. Used many facts, details, and examples the functions of the body system.	Used many facts and details to explain the functions of the body system. Information came from trusted sources.	Had information about the topic. Project needed more facts and details about the body system.	Did not have facts or details about the topic. Information was false or only opinion.
<b>Content-Creativity:</b> Creative delivery of content	Presented material in a creative way. Used media from various sources in interesting ways. Created graphs, charts, and visual aids to show information.	Used many original ideas. Used media from various sources in interesting ways.	Used facts but did not use many original ideas. Used a few pieces of original media.	Did not attempt to make project interesting. Did not use own samples or media.
<b>Oral Presentation-Overview:</b> Eye contact, voice, and appearance	Presenter made eye contact with many audience members. Presenter spoke clearly and appeared very confident.	Presenter made some eye contact, but only in one direction. Presenter spoke clearly and looked confident.	Made some eye contact. Voice was sometimes too soft. Presenter rocked back and forth and seemed uncomfortable.	Did not make eye contact. Spoke too softly. Read from notes. Did not stand up straight.