

# Exploring and Measuring Weather Study

## Rubric

Name \_\_\_\_\_

	<b>4. Distinguished</b>	<b>3. Proficient</b>	<b>2. Apprentice</b>	<b>1. Novice</b>
Content-Terminology: Vocabulary makes sense of topic	Used terminology that clearly explained the exploring and measuring weather topic demonstrated by the experiment. Gave the viewer clues to the meaning of unfamiliar terms.	Explained the appropriate exploring and measuring weather topic using appropriate terms. Used vocabulary the viewer could understand.	Used incorrect terminology and failed to explain the exploring and measuring weather topic.	Used vocabulary that was too easy or ambiguous.
Design-Overview: Color, font, and layout	Color and organization made the animation easy to understand. Design made the viewer want to see more.	Used color and fonts to make the animation easy to understand.	Used too many different colors, making the animation confusing.	Did not organize media or use color. Layout of animation was incorrect.
Planning – Storyboard: Visual map of the project	Created a well-organized storyboard to set goals and assign tasks. Finished project looked like the storyboard	Created a detailed storyboard that mapped out the project. Finished project looked like the storyboard.	Created a basic storyboard. Finished project did not look like the storyboard.	Storyboard was not complete and could not be used during the project-building process.
Team – Contribution: Participates and completes work	Shared ideas every time they met. All tasks done and finished ahead of time.	Shared many ideas with the group. Most tasks done well and on time.	Shared a few ideas with the group. Started most of the tasks assigned to them. Work was not complete.	Did not share ideas with other group members. Did not do the tasks assigned to them.

Rubric adapted from “Invasion of the Germs” activity at Tech4Learning Recipes for Success.

<http://www.recipes4success.com/>